The Southern Association of Colleges and Schools Commission on Colleges is the regional body for the accreditation of degree-granting higher education institutions in the Southern states.

The mission of SACSCOC is to assure the educational quality and improve the effectiveness of its member institutions.

The Southern Association of Colleges and Schools Commission on Colleges has six core values.
- Integrity
- Continuous Quality Improvement
- Peer Review/Self-regulation
- Accountability
- Student Learning
- Transparency

CF Mission
College of Central Florida provides access to high quality, high value baccalaureate degrees, associate degrees, certificates and diplomas, and promotes the economic, social and cultural development of our community.

The College of Central Florida was originally accredited by the Southern Association of Colleges and Schools Commission on Colleges in 1964 and was last reaffirmed in 2006. We have come a long way since 2006 and have many accomplishments that demonstrate our value to students and the community. Once again it is time to reaffirm our accreditation with SACSCOC in the class of 2016.

Our reaffirmation journey began in 2013. Twenty college employees were selected to lead the process starting with our soccer themed kick off meeting in March 2013. Since that first meeting, many CF employees have contributed to writing the Compliance Report and many more to the development of our Quality Enhancement Plan. The process of reaffirmation is lengthy and takes many hands to complete. The reaffirmation journey gives us an opportunity to assess what we do well, understand what we could do better and plan for our future.

The next step in our journey is the submission of our Compliance Report, all 302 pages plus documentation, to SACSCOC for an “off-site peer review.” Thank you to everyone who has helped put this report together. We still have work to do, but we are well on our way.
CF’s SACSCOC Leadership Team has been hard at work since 2013 preparing to demonstrate compliance of each standard of excellence established by our peers at the Southern Association of Colleges and Schools Commission on Colleges. Accreditation by SACSCOC signifies that the institution (1) has a mission appropriate to higher education, (2) has resources, programs, and services sufficient to accomplish and sustain that mission, and (3) maintains clearly specified educational objectives that are consistent with its mission and appropriate to the degrees it offers, and that indicate whether it is successful in achieving its stated objectives.

The college is right on track with our reaffirmation process. With help and input from the CF family we will be ready to show our Patriot Pride to SACSCOC during their on-site visit Oct.13-15, 2015.

We still have a way to go and there are many ways you can help. All college programs and units have annual goals to support CF’s mission and vision. These goals, objectives and outcomes are updated on a regular basis using WEAVE online by the supervisor of each area.

If you have not been involved in the goal setting for your area, please take some time to meet with your supervisor to review the department’s annual plan and to discuss your role in supporting CF’s mission and your unit’s goals. When the Quality Enhancement Plan (QEP) is finalized in August your role will be to help promote the program to fellow employees and students. And, finally we will need lots of volunteers, at each location, to plan and deliver a successful on-site review. Let your supervisor know if you would like to help coordinate the on-site visit in October.

Core Requirement 2.12

There are many core requirements and standards for which CF must demonstrate compliance. Core Requirement 2.12, stated below, will be a primary focus of the On-Site Committee during their visit in October.

“The institution has developed an acceptable Quality Enhancement Plan (QEP) that includes an institutional process for identifying key issues emerging from institutional assessment and focuses on learning outcomes and/or the environment supporting student learning and accomplishing the mission of the institution.”

- SACSCOC Principles of Accreditation
The Quality Enhancement Plan is a required component of CF’s re-accreditation by the Southern Association of Colleges and Schools Commission on Colleges. The goal of a QEP is to identify, then develop a plan for a five-year project that improves the culture and learning environment at the institution. The QEP, due six weeks before the SACSCOC on-site visit, outlines a plan that must be approved by SACSCOC and implemented after the on-site visit. QEP approval depends upon how well our CF community shareholders connect to initiate, implement and complete the QEP, and identify and assess learning outcomes. The approval also hinges on how well the QEP is marketed to CF faculty, staff and students.

QEP Moves to Design
Look How Far We’ve Come!
The QEP topic was selected following a year-long institutional search in which the college community — administrators, staff, faculty, students, and the community — engaged in surveys, focus groups, and roundtables to identify topics that aligned with the CF strategic plan and that were ultimately categorized into the components of e-learning, student support services, instruction and learning outcomes. A request for proposals resulted in seven proposals submitted, the QEP Topic Selection Committee narrowed the proposals to two, and, in July 2014, the President’s Staff recommended the “Freshman Fifteen” as the QEP topic. The QEP moved to the Design Phase with the District Board of Trustees approving the topic Aug. 28. With board approval, teams were formed to research best practices and create implementation and assessment plans and a budget. Dr. Rayanne Giddis was selected as QEP director, new subcommittees were formed, and the QEP topic refocused under the title, “Start Smart: Success Through the Power of Fifteen.”

Chat with a Committee Member!
Currently the QEP Design Team includes the following subcommittees:
- **Degree Maps**, co-chairs Allan Danuff and Lyn Powell
- **FYS Advising and Early Alert**, chair Valerie Murphy
- **Faculty and Staff Development**, chair Chenita Hart
- **Assessment**, chair Dr. Jennifer Fryns
- **Marketing**, chair Lois Brauckmuller
- **Student Communications**, chair Marjorie McGee

### Re-accreditation Timeline

<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
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<tr>
<td>March 2, 2015</td>
<td>Submit Compliance Report to SACSCOC</td>
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<tr>
<td>April 2015</td>
<td>Off-site Peer Review conducted by SACSCOC in Atlanta</td>
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<tr>
<td>September 2015</td>
<td>Quality Enhancement Plan due to SACSCOC six weeks before the on-site visit</td>
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<tr>
<td>Oct. 13-15, 2015</td>
<td>On-site Evaluation by SACSCOC Visiting Team at all CF locations</td>
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<tr>
<td>June 2016</td>
<td>Final SACSOC decision on CF Reaffirmation</td>
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Quality Enhancement Plan
Start Smart: Power of Fifteen

QEP Plan Components
Here’s Where We’re Going!

College of Central Florida’s QEP, “Start Smart: Success Through the Power of Fifteen,” will enhance the first-year experience and improve student learning by providing clear degree pathways with targeted academic support and engagement.

The goal of “Start Smart” is to improve students’ knowledge and skills to plan, persist, and achieve educational goals accomplished through new, broad-based approaches. We will enhance our academic support services by developing a new model for advisement and early alert to improve student success outcomes in persistence, credit accumulation, and engagement to promote teaching/learning strategies aimed at student success and a revision of the CF early alert system.

The goals of “Start Smart” are to encourage students to earn the first 15 college-level credits on their degree pathway; to understand and navigate detailed degree pathways designed to earn the student 15 credits per semester; gain the academic planning skills necessary to attain their educational goals; and to engage with staff and faculty to attain academic success.

QEP — What’s at Stake?
A successful QEP is essential for CF re-accreditation, and we need your ideas and support. Please consider becoming involved in the QEP. To learn more or to participate, contact Dr. Rayanne Giddis, 352-854-2322, ext. 1895, or giddisr@cf.edu. We would love to hear from you.

Class of 2016

The CF family shows their Patriot Pride at fall 2014 convocation.

Shared Values, Practices

The Southern Association of Colleges and Schools Commission on Colleges serves as the common denominator of shared values and practices among the diverse institutions in Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas, Virginia and Latin America and other international sites approved by the Commission on Colleges that award associate, baccalaureate, master’s, or doctoral degrees. The commission also accepts applications from other international institutions of higher education.